Research Design/Practical Considerations Social Marketing Evaluation

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"Helping New Jersey Achieve Food Security"

In the beginning...

Literature Reviews

Nutrition/Science
Similar Programming
Target Audience(s)
Applicable Theories/Models
Evaluation Instrumentation

Formative Research & Evaluation

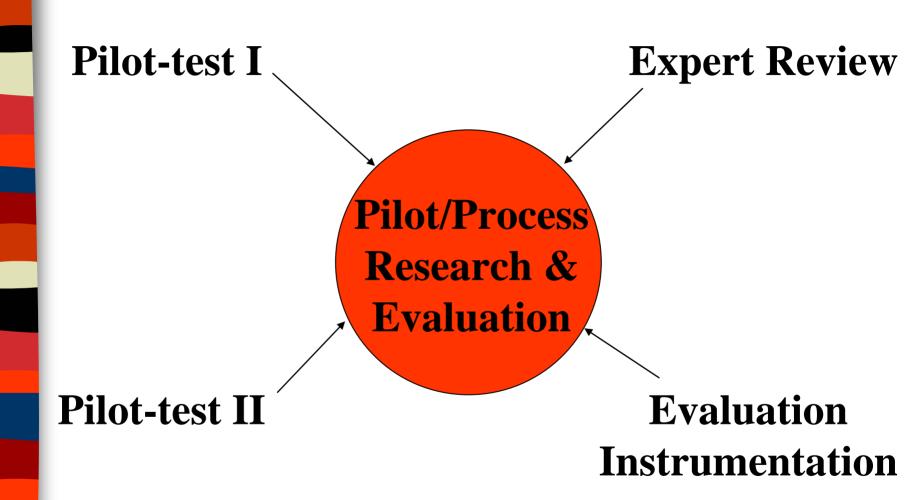
Formative Evaluation

Observation
Informal Conversations
Interviews
Focus Groups
Quantitative Assessment
(if needed)

Interviews with Other_ Researchers/Developers

> Telephone, Email Listservs

...begin with the end in mind



Finally...

Outcome Evaluation

Qualitative and/or Quantitative

Program Evaluation

Process Assessment

Qualitative and/or Quantitative

In terms of practical considerations, this is what we know best

Formative Research & Evaluation

Pilot/Process
Research &
Evaluation

Formative
Research &
Interviews with
Other
Researchers/Developers

- •Use these to develop a marketing plan
- •Find your holes
- •Use focus groups, interviews, etc to fill in the gaps

at the Focus Group

Formative Evaluation e.g., focus groups

> **Formative** Research

Be prepared for:

- •Children that need to be cared for
- •Recruitment done ahead of time may not ensure appropriate sample size, sometimes better to recruit on site
- •If others recruit for you, some participants might not really qualify
- •FOLLOW THE IRB!!!
- •Ensure that questions, props, etc are culturally appropriate
- •Meet with the research team after the first interviews and adjust probes & questions as needed, consult your marketing company when possible
- •When you're not learning anything new, it's time to stop!

Pilot Testing

Pilot-test II
Pilot/Process
Research &
Evaluation

- •Pre/post assessments are difficult (not worth doing) at health fairs with multiple activities going on, post only might be better
- •Make sure you know demographics WELL
- •Language should be CAREFULLY with regards to materials to be piloted

Evaluation Instrumentation

Reliability Validity Pilot/Process
Research &
Evaluation

Expert Review

Leverage, leverage, leverage

